Linguistics 201 – Spring 2007, Section H
Jan Anderssen

Meeting Times: MWF 11:15 – 12:05 in Machmer W-22
Course Website: people.umass.edu/janderss/ling201

Contact Details
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Office Hours: Tuesday 12 – 2 in South College 305/314, or by appointment
South College? The old brick building west of the library (towards Mullins C.)

Course Requirements
Homework Assignments: 50%,
Midterm and Final Exams: 40%,
Class Participation: 10%

Late or Missed Homeworks?
No late homeworks are accepted, unless you get an ok from me before(!) the due date. You may make up a maximum of one missed homework with substitute work, to be determined if you come talk to me (it's your initiative!).

Academic Honesty Policy
The code of student conduct states that academic dishonesty includes, but is not limited to *cheating, fabrication, plagiarism,* and *facilitating dishonesty*. You will find examples there as well, but a few common sense guidelines might help you to avoid the issue without much hassle. *Don't cheat, don't help cheating.* One issue you might inadvertently run into is *plagiarism*. It's easy to avoid plagiarism – whenever you take ideas or information from someone else, acknowledge it. When you like the way something is phrased in the book your reading, or on a website you were looking at, quote it! But make sure that it's properly cited. Make sure that it's clear that it is somebody else's work. We all build on others people's work; it would be a shame not to. But by acknowledging that it's not yours, you honor the people who created it, and moreover you give your reader a chance to check the original. Collaboration is good (most of the time; more on this below). But mark any collaborative work as such. For all of these issues, actively avoid misunderstandings!

Code of Student Conduct
http://www.umass.edu/dean_students/downloads/CodeStudentConduct_0506.pdf

Consequences for academic dishonesty might be serious. It may result in a lower final grade, but it may also result in further sanctions as outlined in the code of student conduct. If I suspect you of academic dishonesty, I will contact you immediately to discuss the issue with you.

Collaboration Policy
You are allowed to collaborate with your classmates on homework assignments, under two conditions:
1.   You write up the results yourself, that is *everything you turn in is written by you and you alone*.
2.   You let me know who you collaborated with in writing on top of the assignment.
No collaboration is allowed on the mid term and final take homes!

Course Goals
There are two main goals for this class – to introduce you to the field of theoretical linguistics, and to introduce you to the kind of reasoning you will need in your academic work – analytical reasoning. We will work our way towards these goals mainly by way of doing linguistic research – this is why there's such a large emphasis on the homework assignments, you will actively do linguistics there.

We will work with data from both unfamiliar and familiar languages, and we will work mainly in the following sub-areas of linguistics: morphology – the study of word structures; phonetics and phonology – the study of speech sounds and of how they combine; syntax – the study of sentences and their structure; and semantics and pragmatics – the study of how we combine the meanings of all parts to arrive at the overall meaning we perceive.

If you're curious about anything concerning language and linguistics, things you've read or thought about – you should bring them up, we might be able to fit them into the course.

Semester Outline

February	March		April		May	
29. introduction	26.	tics	2.	acquisition	30.	syntax
31.	28.		4.		2.	
2.	2.		6.		4.	
5.	5.		9.		7.	semantics
7.	7.	phonology	11.		9.	
9.	9.		13.		11.	
12. *end add/drop*	12.		17. *Tuesday!*		14.	
14.	14.	phonology	18.			
16.	16. *spring break*		20.	syntax		
19. *no class*	26.		23.		Midterm and final dates TBA in class.	
21.	28.	recap	25.			
23.	30.		27.			

(morphology / phone– in February column; phonology in March column; syntax in April column)