Ling 201 – Introduction Fall 2007 – Section D	n to Linguistic Theory	S	eptember 18, 2007
Homework Assignment Due Tuesday September	t #2 er 25th, beginning of class		
Name:			
Question I: Finishing	g Tagalog		
Tagalog. Rather than re	arted to work on the interaction eturning to it, I'd like you to com lata though, to make things simp	plete it as a homewor	k exercise. I have
The following data are Philippines.	from Tagalog, a language of the A	Austronesian family, sp	oken in the
changes have been siler	estion mark (?) is a consonant cantly undone, just to make the proving things will look funny to them.]	oblem easier – so if yo	
I sumulat	write!	16 ?umabut	reach!
2 sumulat	wrote	17 ?umabut	reached
3 susulat	will write	18 ?a?abut	will reach
8 sinusulat	is being written	23 ?ina?abut	is being reached
9 hahanap	will seek	24 ?umibig	love!
II hinahanap	is being sought	27 ?i?ibig	will love

?abut

?íbíg

'reach'

'love'

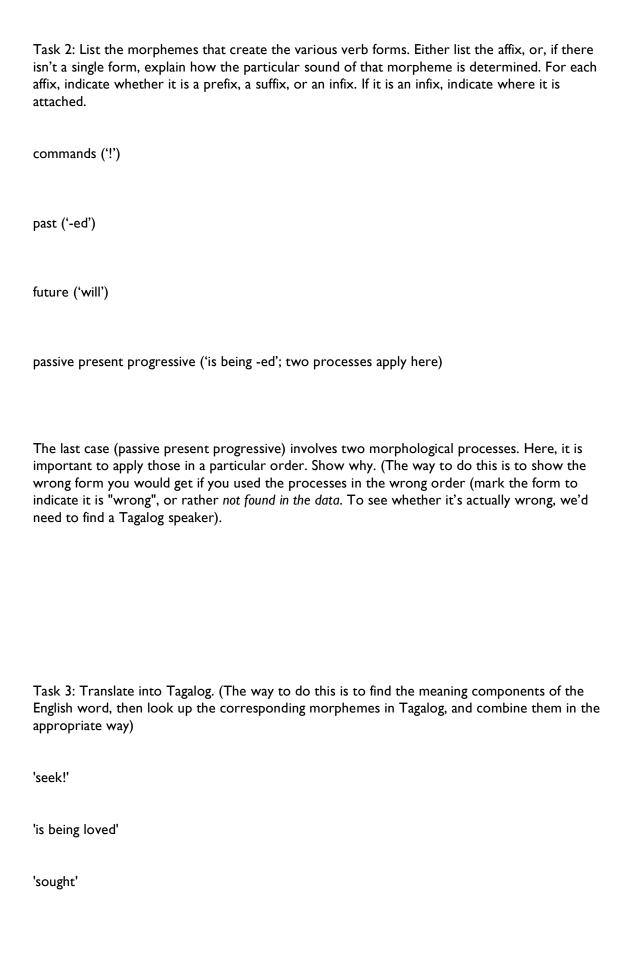
Task I: List the roots

'write'

'seek'

sulat

hanap



## Question 2: English Suffixes

Our knowledge about English affixes also includes what part of speech they attach to, and what part of speech they return. –able for instance only attaches to verbs, not to nouns or adjectives: walkable, \*chairable, \*fastable. The resulting word is an adjective: The walkable distance ... So we know that –able attaches to nouns, returns adjectives, and means something like 'can be Ved' where V stands for the meaning of the verb it attaches to.

Figure out the same for the suffix —less.

rigure out the s	dame for the sum —less.			
Examples penny clue	penniless clueless	brain weight	brainles weightle	
the category of	category (Nouns, Verbs, Adject the words in the left column)? S ustrates that —less can or cannot	how at least one		•
Nouns:				
Verbs:				
Adjectives:				
	l category does the resulting wo			
c. Paraphrase th	ne meaning that —less seems to co	ontribute.		
Now do the sar	me with the prefix <i>un</i> -:			
happy lock 	unhappy unlock	do gramma	ıtical	undo ungrammatical

<u> </u>	s, Verbs, Adjectives) does the prefix <i>un</i> ls in the left column)? Show at least on that <i>un</i> — can or cannot attach.	•
Nouns:		
Verbs:		
Adjectives:		
	ries do the resulting words belong to ( ds in the right column)? Illustrate how	
c. If you found multiple answers	for a. and b., is there a correlation bet	ween those? If so, how?
d. Paraphrase the meaning(s) tha so, do you see a connection to y	t <i>un</i> — seems to contribute. Are there s our answer in d? How?	several meanings? And if
Question 3 Morphological Tree  Draw tree structures to show the	ees ne morphological structure of the follo	wing words
dreamers	dog houses	ungrammaticality